



NOTES FOR FURTHER STUDY

Supplemental Texts

Ex 20:8-11; 34:10; Deu 5:12-15; Isa 45:16; 58:6-7; 61:1-3; 66:5-6; Matt 4:1-11, 23; 12:1-14; Mk 5:22, 24-34; Lk 3:7-9; 4:14-21, 40; 5:12-15, 24-26; 7:11-15; 8:44, 47-48, 54-56; 11:1-28; 14:2-6; 18:42-43; 19:9-10; Eph 6:12-13

Study Summary

During His journey to Jerusalem, Jesus is teaching in a synagogue when He encounters a crippled woman. He immediately heals her, which sparks a conflict with the synagogue leader. The conflict provides an opportunity for Jesus to teach about the true meaning of the Sabbath, displayed in His deliverance of the woman set free from her oppressive malady.

Historical & Theological Background

Sabbath: The Sabbath was a commanded day of rest (Ex. 20:8-11) meant to reflect our dependance on God and to rejoice in His salvific work. "All four Gospels make it clear that a chief point in the conflict between Jesus and the Jewish authorities concerned the right way to keep the Sabbath. The Jews took the Sabbath seriously" and "the rules for keeping it were certainly elaborate and repressive" as more stringent laws were added in an attempt to keep people from breaking the Sabbath. In regards to this passage, "The rabbis were greatly concerned that animals be treated well. On the sabbath, animals could be led out by a chain or the like as long as nothing was carried (Shabbath 5:1). Water could be drawn for them and poured into a trough, though a man must not hold a bucket for the animal to drink from (Erubin 20b, 21a)." Jesus "did not simply argue that" "regulations should be relaxed and a more liberal attitude adopted; He said that His opponents had missed the whole point of this holy day." Going back to the focal points of Sabbath observance, Jesus fulfills its purpose in restoring creation and bringing life and healing. Jesus shows Himself to be "the Lord of the Sabbath" (Matt. 12:8) as He points to its deeper meaning and in His death and resurrection becomes our ultimate Sabbath rest.

[Works referenced and cited: Howard Marshall, *The Gospel of Luke: A Commentary on the Greek Text*; Leon Morris, *Luke: An Introduction and Commentary*; Horst Robert Balz and Gerhard Schneider, *Exegetical Dictionary of the New*

DISCUSSION PRIMER

Take some time this week to read Luke 13:10-17 slowly and prayerfully. Ask yourself these questions: What oppression am I experiencing in my life? Do I oppress others with standards I don't even keep myself?

TEXTUAL INVESTIGATION

LUKE 13:10-17

Big Idea: Jesus Brings Freedom From Oppression

Fallen Condition Focus: Oppression, Hypocrisy, and Rejection

- What does Jesus encounter while teaching in the synagogue (10-11)?
- What motivates Jesus' actions in 12-13? How does the woman respond? (See Lk 4:14-21 & 7:11-15)
- How does the synagogue leader respond to this miracle (14)? Why?
- How does Jesus refute the synagogue leader? What is the logic of His argument (15-16)? (See Deu 5:12-15 & HTB)
- Why is the woman's malady attributed to Satan (16)? (See Lk 3:38-39 & 11:21-22)
- **Gospel Connection:** Read Col. 2:13-15. How does Jesus conquer every evil?

TEXTUAL INTERSECTION: How does the text intersect with our lives?

- What does the world say are our biggest problems? How about God's word?
- Have you ever experienced bondage? If yes, what was that like? How was it debilitating to your life?
- What is comforting about Jesus' initiative and compassion toward the woman of this passage? How have you experienced the compassion of Jesus in your own life?
- How does hypocrisy blind people from seeing the truth and beauty of the gospel? How can we protect ourselves from the dangers of hypocrisy?
- What does it mean to be free in Christ? Use examples from your own life.
- Where might Jesus be longing to bring freedom in your life right now?

REPLICABLE QUESTIONS

Read *Luke 13:10-17* and explore together what the passage reveals about:

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| 1) The character and purposes of God? | 4) Our identity in Christ? |
| 2) The fallen human condition? | 5) Our obedience to Christ? |
| 3) The gospel of Jesus Christ? | 6) Our relationship to others |

TEXTUAL APPLICATION: "So, what now?"

Have each participant identify a personal take-away in light of this study. Is there . . .

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| • a command to obey? | • a beauty to behold? | • a mission to fulfill? |
| • a promise to claim? | • a truth to believe? | • an example to follow? |
| • a sin to repent of? | • a service to render? | • a person to tell? |